



## **DUNEDIN YOUTH GUILD. INC.**

The Dunedin Youth Guild is a Florida non-profit and tax-exempt 501(c)(3) corporation.  
Monies raised are used to fund programs that serve the youth of the greater Dunedin area and support the civic and cultural progress of greater Dunedin.  
Dunedin Youth Guild Inc., P.O. Box 1453, Dunedin, FL 34697

### **SCHOLARSHIP INFORMATION**

#### **Information for Graduating seniors**

Deadline for Applications: **February 20, 2024**

To be considered for a Dunedin Youth Guild, Inc. Scholarship, you must

1. Graduate from Dunedin High School and/or live in Dunedin (if you attend a high school outside of Dunedin)
2. Graduate in the current year: 2024
3. Have GPA of at least 3.0. Your GPA is documented on your current transcript.
4. Possess traits of character which are recognized as admirable. This will be indicated by information on your application, specifically your references as well as your volunteer efforts in both school and community.
5. **This scholarship is based on financial need.** Exhibit need of financial assistance. This is documented in the following ways: financial information documenting family income on the FAFSA and/or tax returns, other family and/or personal circumstances documented in your application. Note: If your family income is not listed on the FAFSA, attach a copy of last year's tax form to show the income.

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#### **Information for Continuing College Students**

To be considered for a Dunedin Youth Guild Continuing Scholarship you must

1. Be a recipient of a Dunedin Youth Guild Scholarship in a previous year.
2. Submit the following information to Dunedin Youth Guild by June 5<sup>th</sup> of each year you request continuing funds:
  - a. Your Fall and Spring Transcripts (include Summer transcripts if applicable)
  - b. A letter requesting continuing scholarship funds
3. In order to qualify for continuing scholarship funds the following criteria must be met:
  - a. Maintain a cumulative grade point average of 3.0
  - b. Be enrolled as a full-time student

**\*\*Note- All scholarship awards are paid directly to the college/university**



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**\*\* Important – Signature of parent/guardian and student must be included at the bottom of this page.**

**ACADEMIC INFORMATION:**

Grade Point Average: Weighted: \_\_\_\_\_ Unweighted: \_\_\_\_\_

Test Scores:

ACT – Date: \_\_\_\_\_ Composite: \_\_\_\_\_ English: \_\_\_\_\_ Math: \_\_\_\_\_ Science: \_\_\_\_\_ Reading: \_\_\_\_\_

SAT – Date: \_\_\_\_\_ Verbal: \_\_\_\_\_ Math: \_\_\_\_\_ Writing: \_\_\_\_\_ Total: \_\_\_\_\_

How are you planning to finance your education?

List any other scholarships for which you have applied. Note if you have received additional scholarships or grants.

Are you eligible for additional financial aid, including Pell Grants?  
If so, what is the amount you are eligible to receive?

Give the names and ages of all of your siblings and the schools they attend or their employment.

Please explain any circumstances which you feel the scholarship committee should take into account when reviewing your application (i.e. unusual medical bills, expenses, unemployment, major home repairs, divorce, etc.)

**We certify that all of the information given to the Dunedin Youth Guild as part of this application is true.**

Date: \_\_\_\_\_

\_\_\_\_\_  
(SIGNATURE OF PARENT/GUARDIAN)

\_\_\_\_\_  
(SIGNATURE OF STUDENT)

**\*\*Additional page: Respond to the questions on the following page:**

## DUNEDIN YOUTH GUILD, INC.

Please **choose one of the topics below** and write a short essay. Please include details and examples in well-developed paragraphs.

This page is part of the fillable form and you may type directly onto this document - or you may hand-write your essay below or submit your essay on a separate sheet. Attach additional pages if needed.

**Choose one  
Topics:**

(1) Describe an extracurricular activity (sports, club, volunteer job, band, etc.) in which you are involved and how it is meaningful to you.

**or**

(2) Describe a challenge that you have overcome.



## DUNEDIN YOUTH GUILD

*The following information and/or documents must be included in order for your application to be complete.*

1. Complete application in its entirety. All questions must be answered and all other requested material must be supplied with your application. All information that you supply is held in a confidential nature and all applications are shredded at the end of the process to insure the confidentiality of your information.

2. A personal interview will be required. Interviews will be scheduled by the DYG Scholarship Committee.

3. Please attach the following:

- An **official transcript** from the high school you currently attend, including **SAT and/or ACT** scores. If you have not taken the tests or plan to take them again, please indicate that on the application form.
- At LEAST two **letters of recommendation**, including,
  - a. One from a member of the faculty at your school; and
  - b. One from another adult not related to you (family friend, clergy, doctor, employer)  
\*Note: A peer-reference may be submitted but cannot be substituted for the references mentioned above in a and b.
- **Financial information from one of the following:**
  - \* a. copy of your **FAFSA** - If you send your FAFSA report, it should be the report that includes parental income information that was filed as tax return (you need only to send the page that lists your parents' incomes).

**OR**

- \* b. your **parents' last year's income tax** form. Remember, if the FAFSA has "filed with IRS" in the income blank, include a copy of last year's IRS tax form.
- **Photograph** of yourself (this can be a copy of a photograph – it does not have to be an actual photo as long as the copy is current and is a clear copy).
- **Resume'** that provides information related to activities (for example: school, community, church, job) in which you have participated and awards or recognitions received. Your resume' should include your volunteer activities.
- **Reminder:** Page 2 of the application requires both parent/guardian **and** student signatures.

